

**St Margaret's Skills and Knowledge Bank**

**To be a ..... I need....**

| <b>RSE</b>   | <b>Scientist</b>  | <b>Historian</b>  | <b>Geographer</b>   | <b>Artist</b>  | <b>Design Technologist</b>   | <b>Musician</b>  | <b>Computer Savvy</b>  | <b>Sportsperson</b>   | <b>Linguist (KS2)</b>   |
|--|---|---|---|--|--|--|--|---|---|
| <p>To understand rules, rights and responsibilities</p> <p>To identify and celebrate difference</p> <p>To express and manage emotions</p> <p>To make safe choices</p> <p>To show awareness of different relationships</p> <p>To understand change</p> <p>To establish healthy habits</p> | <p>To think independently</p> <p>To raise questions about working scientifically</p> <p>To carry out scientific investigations</p> <p>To use written and verbal explanations</p> <p>To solve challenging problems</p> <p>To report scientific findings</p> <p>To undertake practical work</p> <p>To find links between scientific technologies</p> <p>use scientific vocabulary</p> | <p>To interpret and compare sources</p> <p>To explain events of the past</p> <p>To use chronological language</p> <p>To use chronology</p> <p>To use historical vocabulary</p> <p>To gather evidence</p> <p>To ask historical questions</p> <p>To question events</p> | <p>To ask and answer geographical questions</p> <p>To use geographical resources</p> <p>To use fieldwork and observation skills</p> <p>To understand and explain physical features</p> <p>To understand and explain human features</p> <p>To compare locations</p> <p>To understand the local area</p> <p>To use geographical language and vocabulary</p> <p>To read compass points and grid references</p> | <p>To collect visual information</p> <p>To respond to artistic ideas</p> <p>To develop colour and patterns using brush techniques</p> <p>To use cutting techniques</p> <p>To use fixing techniques</p> <p>To sculpt with a range of resources</p> <p>To use drawing skills</p> <p>To use printing techniques</p> <p>To take inspiration from artists</p> <p>To use digital media to create images (links with computing – KS2)</p> | <p>To prepare food hygienically</p> <p>To use assembling and cooking techniques</p> <p>To use cutting techniques</p> <p>To use modify and create textiles</p> <p>To use mechanics (and apply coding KS2)</p> <p>To construct and assemble products</p> <p>To design with a purpose</p> <p>To evaluate, refine and improve</p> <p>To explore and compare product design</p> | <p>To control and adapt my voice when singing</p> <p>To create effects using instruments</p> <p>To perform to an audience</p> <p>To create patterns of sound</p> <p>To combine musical elements (including digitally)</p> <p>To use symbols for notation</p> <p>To read and understand musical notation</p> <p>To use musical vocabulary</p> <p>To listen and describe elements of music</p> | <p>To understand and import instructions</p> <p>To use coding for controlling objects</p> <p>To use variables for calculations (KS2)</p> <p>To use online platforms appropriately</p> <p>To be safe and responsible</p> <p>To understand e-safety laws</p> <p>To create messages</p> <p>To communicate through APPs and devices</p> <p>To collect and organise data</p> <p>To present data (upper KS2)</p> | <p>*To strike an object</p> <p>*To retrieve and receive an object</p> <p>*To lead or work within a team</p> <p>*To compete as an individual</p> <p>*To develop accuracy</p> <p>*To copy and repeat movements</p> <p>*To move with a purpose</p> <p>*To move the body with control and balance</p> <p>*To plan and perform movements</p> <p>*To develop and use strokes</p> <p>*To coordinate and control legs and arms</p> <p>*To use accurate breathing techniques</p> <p>*To adapt running through speed and stamina</p> <p>*To develop throwing for a purpose</p> <p>*To jump for a purpose</p> <p>*To compete against others or myself</p> <p>*To be prepared and ready</p> <p>*To understand risk</p> <p>*To lead or work within a team</p> <p>*To adapt and show resilience</p> | <p>To decode and read</p> <p>To understand and translate</p> <p>To write words and phrases</p> <p>To apply knowledge of GPS</p> <p>To speak aloud</p> <p>To listen and understand</p> <p>To ask and answer questions</p> <p>To participate in conversations</p> <p>To understand cultural history</p> <p>To understand and compare cultures</p> |
|  | <b>9</b>  | <b>8</b>  | <b>9</b>  | <b>10</b>  | <b>9</b>   | <b>9</b>   | <b>9</b>   | <b>20</b>   | <b>10</b>   |