Reading - Subject on a Page

St Margaret's Church of England Academy

Bulphan Church of England Academy

Impact – So What?

Children talk confidently about their learning in reading using appropriate and technical vocabulary

Children develop their imaginations and actively engage with a range of different texts enthusiastically

Demonstrate a love or appreciation of reading and talk confidently about a range of literary genres and authors

Children enjoy reading lessons and are confident to read aloud in front of others and discuss their understanding of the text

Prepared for the next stage of their learning and reading in their daily lives

Implementation – How?

High quality personalised teaching that is appropriately differentiated to meet individual needs

Regular green vocabulary feed forward marking to help develop children's language

Reading is highly valued and included daily as a part of children's learning

Teach explicit strategies for tackling vocabulary e.g. Triple S

Classroom displays promote reading and support children's understanding of vocabulary

Children confidently apply their reading skills across other areas of learning

Following a clearly sequenced and progressive program of study based on the National Curriculum objectives

Guided reading, individual reading and book talk are completed daily

Intent – Why?

- Encourage and provide the opportunity for all children to flourish and shine within their reading
- For children to read widely and often for both pleasure and information
- Inspire a love, enthusiasm and passion for reading within the school, children and parents
- Allow children to engage critically with a wide range of different genres of literature so they can appreciate our rich and varied literary heritage
- Support children in developing a range of decoding and comprehension skills so that they can read fluently and with understanding to access the curriculum
- To fully equip children with the basic reading skills they need to enable them to be successful beyond primary school
- To develop children's understanding of language and vocabulary so that they can fully understanding the deeper meaning of texts
- Provide high quality texts and authors that feed pupils' imagination and inspire wonder, joy and curiosity
- To develop children who are confident with: tackling unfamiliar words, retrieving and inferring answers from the text, discussing and evaluating the authors' language and structural choices and explaining the meaning of words in context

Accurate half termly assessment through the use of Learning Ladders. Supported by assessment such as; Testbase, Twinkl and NFER formal assessments to ensure application

Outcomes at the end of each Key Stage is in line or above National and progress is good

Children will read regularly at home to embed skills and knowledge

Reading raffle and golden book winners to encourage regular reading at home as well as school and promote importance

Lessons to include links to language to develop vocabulary and adults to model use of adventurous language

High quality texts are available for children to access in the library, classrooms and via Bug Club

Opportunities to develop through extra-curricular e.g. book club and phonics club

Workshops and Rock up n Read to engage parents

Children have a widened vocabulary and can apply strategies confidently to work out the meaning of unfamiliar words

Children have an understanding of culture and history in relation to literature as well as how books across different cultures differ