

# Remote education provision: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The first day of remote learning may be slightly different

Dependent on circumstances we may need to organise staffing if a teacher is off sick

We will send out an initial letter to explain then follow up with full provision offer

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects. For example, PE will be taught through online links and resources, due to the equipment, space and skills needed to teach this area of the curriculum. However, we will continue to share with you links to virtual clubs or national resources.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours
Key Stage 3 and 4	N/A

## Accessing remote education

### How will my child access any online remote education you are providing?

- Remote Home Learning will be accessed using Teams.
- Work will be posted on Teams in the assignments section for children to access.
- The live sessions will be via Teams
- To support with Remote Home Learning, children have access to 3 online learning platforms; Timestables Rockstars, Numbots and Bug Club

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Packs of learning to be printed to collect from the office. Work can also be submitted this way and dropped into the school office.
- A limited number of laptops to support individual families, which can be requested through contacting the school office, via the admin email
- Teachers and SLT will also call families and talk to children needing support

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Live teaching (online lessons on Teams)
- Recorded teaching (e.g. video/audio recordings made by teachers)
- Work uploaded into assignments section for children to complete on Teams
- Resources to support learning e.g. word mats, PowerPoints, number lines uploaded on to Teams for children to access
- Printed paper packs available from school if not able to access online
- Bug Club reading books access available online
- Parents are advised of access to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – this in no way replaces our remote learning offer, but is an additional resource parent can access.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with the remote learning offer in a way that suits their family context. Our remote learning provision is designed to be flexible so that all children can engage in a way that suits them. We encourage communication with parents / carers to offer support in arranging their remote learning routine.
- Ideally 4 pieces of work will be completed daily and turned in on time for marking and feedback.
- Teachers can be contacted through Teams or the school office for support with the work set.
- Children will attend at least Session 1 of live teaching to introduce learning for the day.
- Session 2 of live teaching is optional but we encourage children to join where they can.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- During the morning and afternoon Teams session a register is taken. Any child not attending will be contacted by email or phone call. This attendance is then recorded on Pupil Asset.
- Children not attending live sessions or engaging with work will receive a phone call home from their class teacher in the first instance. This is passed on to SLT who will speak to parents to offer support if contact cannot be made.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will acknowledge work daily and provide in depth feedback at least once a day.
- Teachers will feedback on work daily that has been turned in by 1.30. Work turned in after this time may not be commented on until the next working day.
- Children can earn dojo points for great work.
- We have an 'open door' policy and any concerns about a child's work or progress can be discussed with the Class Teacher or parents. Call the school to arrange a phone call.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated learning tasks set by the Class Teacher
- The use of visual aids and resources to be shared on Teams, as well as links to online resources
- Range of tasks set to cater for all styles of learners, including videos, pictures, texts and worksheets.
- Support from the SENCO with regards to individual targets and One Plans.
- 1:1 mini sessions / pre-teaching / interventions take place immediately after morning sessions and planned in as necessary in response to the children's needs.
- 1:1 weekly reading for children in Lower and Middle school
- Guided reading weekly for children in Upper School

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Work will be uploaded on to Teams, in the same way explained above. However, the live Teams sessions will not take place.

A phone call each week to the child will take place to check the welfare of that individual and talk about their learning.