



Admissions Policy

2021-2022



The Diocese of Chelmsford Vine Schools Trust

At Bulphan C of E Academy we celebrate the uniqueness of every child of God in a Christian Community and encourage them to flourish and shine in all they do, preparing them for life's journey. Our school has a distinctive Christian ethos which is at the heart of the school and provides an inclusive, caring and supportive environment shaped by our core Christian values of Love, Friendship, Perseverance, Respect, Courage and Wisdom.

The Diocese of Chelmsford Vine School's Trust is the admissions authority for Bulphan Academy and has delegated responsibility for admissions to the Vine Trust South Essex Local Board (LB). In line with Trust policy, this board will try to admit the children of all parents who opt for their children to be educated at this school and will be considered in accordance with the following criteria:

The Local Board of Bulphan C of E Academy will admit 12 pupils into Reception each academic year, this number having been agreed with Thurrock Unitary Authority.

Preference will be given to applicants according to the following criteria, in the following order:

1. Looked after Children (LAC), Previously Looked after Children (PLAC) and Children Previously Looked after from outside England (PLAC)

2. Special reasons

Priority for admission may be given where there are exceptional social, medical or educational reasons for admission to a particular school. These reasons must be supported by evidence from a relevant professional (e.g. a doctor or a social worker) and must be submitted with the application for admission. The purpose of this criterion is to give priority to pupils with a specific need that can be met specifically at one school rather than another. The threshold for a 3 | P a g e The Diocese of Chelmsford Vine Schools Trust is a company limited by guarantee. Registered in England No 8709542. Registered Office 53, New Street Chelmsford CM1 1AT successful application under this criterion is high and such cases are likely to be rare since all schools are able to offer support and facilities for a wide range of needs.

3. Catchment area siblings

Children whose normal place of residence is in the catchment area of the school at the closing date for applications, and who will have a sibling at the school at the point of admission, in distance order with those living closer having higher priority.

4. Catchment area children

Children whose normal place of residence is in the catchment area at the closing date for applications in distance order with those living closer having higher priority

5. Non-catchment area siblings

Children whose normal place of residence is outside the catchment area of the school at the closing date for applications and who will have a sibling at the school at the point of admission in distance order with those living closer having higher priority.

6. Non-catchment area children

Children whose normal place of residence is outside the catchment area at the closing date for applications in distance order with those living closer having higher priority.

