



## Middle School Learning Guide

### Autumn Term

### 'Ancient Egyptians'



This term we will be learning all Ancient Egypt. Throughout the term, we will become Historians who can investigate the past! We will journey back in time to discover what life was like in Ancient Egypt; the ritual of mummification and significant individuals such as Tutankhamun. In Geography, we will locate Egypt and the continent it is on using maps and globes. We will also make comparisons between Europe and Africa.

In Science will focus on rocks and soils. This includes comparing and grouping different kinds of rocks based on their physical properties; learning about and describing how fossils are formed and recognising what soils are made up of.

We will use microscopes and magnifying glasses to help us!

Our English lessons will focus on descriptive writing, non-chronological reports and instructions.

#### Useful Websites!

<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs/>

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/zsgkdmn>

<https://www.phonicsplay.co.uk/>

<https://www.activelearnprimary.co.uk/>

#### Supporting your Child's Maths Learning

##### Year 2:

- Practise to 100 and back in 5's, 10's, 2's and 3's
- Keep practising those number bonds to 20! Children are required to recall them.
- Adding and subtracting 2, 2 digit numbers using column method and/ or a number line.

##### Year 3:

- By the end of Year 3, children must be fluent with all the timetables up to 10x10.
- Practise reading and writing numbers to 1000 in words and numerals.

##### Year 4:

- By the end of year 4, children must be fluent with all times tables up to 12x12. Please keep practicing on TTRS every day!
- Children need to be able to read and write numbers in roman numerals by the end of year 4, you could practise this at home.

#### Supporting your Child's English Learning

##### Writing:

- Encourage your child to help with writing at home. This could be writing a shopping list, composing a letter or email to a relative or a diary entry about their day.

##### Reading:

- To support your child with their reading, please ensure that you are reading together at least 5 times a week. When reading with your child, ask them questions about what they have read. Reading doesn't have to be just from a book.

**Reading books will be changed on Monday and Thursday. Remember that you can also read books from home, on bug club or the newspaper if you finish books provided from school. This will still class as reading for your entry into the reading raffle.**

##### Spellings:

- Please support your children to practice and learn their weekly spellings
- To further support your child's spellings, they could write them into sentences when learning them.