Bulphan's Skills and Knowledge Bank

To be a ……. I need….

RSE	Scientist	Historian	Geographer	Artist	Design Technologist	Musician	Computer Savvy	Sportsperson	Linguist (KS2)
To understand rules, rights and responsibilities	To think independently	To interpret and compare sources	To ask and answer geographical questions	To collect visual information	To prepare food hygienically	To control and adapt my voice when singing	To understand and import instructions	*To strike an object	To decode and read
To identify and celebrate difference	To raise questions about working scientifically	To explain events of the past	To use geographical resources	To respond to artistic ideas	To use assembling and cooking techniques	To create effects using instruments	To use coding for controlling objects	*To retrieve and receive an object	To understand and translate
To express and manage emotions	To carry out scientific investigations	To use chronological language	To use fieldwork and observation skills	To develop colour and patterns using brush techniques	To use cutting techniques	To perform to an audience	To use variables for calculations (KS2)	*To lead or work within a team	To write words and phrases
To make safe choices	To use written and verbal explanations	To use chronology	To understand and explain physical features	To use cutting techniques	To use modify and create textiles	To create patterns of sound	To use online platforms appropriately	*To compete as an individual	To apply knowledge of GPS
To show awareness of different relationships	To solve challenging problems	To use historical vocabulary	To understand and explain human features	To use fixing techniques	To use mechanics (and apply coding KS2)	To combine musical elements (including digitally)	To be safe and responsible	*To develop accuracy	To speak aloud
To understand change	To report scientific findings	To gather evidence	To compare locations	To sculpt with a range of resources	To construct and assemble products	To use symbols for notation	To understand e-safety laws	*To copy and repeat movements	To listen and understand
To establish healthy habits	To undertake practical work	To ask historical questions	To understand the local area	To use drawing skills	To design with a purpose	To read and understand musical notation	To create messages	*To move with a purpose	To ask and answer questions
	To find links between scientific technologies	To question events	To use geographical language and vocabulary	To use printing techniques	To evaluate, refine and improve	To use musical vocabulary	To communicate through APPs and devices	*To move the body with control and balance	To participate in conversations
	use scientific vocabulary		To read compass points and grid references	To take inspiration from artists	To explore and compare product design	To listen and describe elements of music	To collect and organise data	*To plan and perform movements	To understand cultural history
				To use digital media to create images (links with computing – KS2)			To present data (upper KS2)	*To develop and use strokes	To understand and compare cultures
								*To coordinate and control legs and arms	
								*To use accurate breathing techniques	
								*To adapt running through speed and stamina	
								*To develop throwing for a purpose	
								*To jump for a purpose	
								*To compete against others or myself	
								*To be prepared and ready	
								*To understand risk	
								*To lead or work within a team	
								*To adapt and show resilience	
	9	**8**	**9**	**10**	**9**	**9**	**9**	**20**	**10**