



Upper school - Autumn Term World Wars!



This term our topic is World Wars and the children will be learning and exploring many topics linked to these events. Within History and Geography, the class will learn about what led Britain and their Allies to join the wars; the timeline of battles and invasions throughout and evacuation and job roles. In English, the children will develop their skills by writing self-descriptions and flashback narratives as well as journalistic and diary recounts that are all linked to the topic. In Science, the children will be looking into sound. They will delve into patterns, pitches, volume and strengths of vibrations evident in sound sources. In Art, the class will learn techniques such as hatching and shading to create perspective drawings and artwork of London buildings. Maybe ask your child about their knowledge of the World War One and Two: Which historical figures are they aware of? Which countries were involved and why?

Supporting your Child's Maths

Learning

Written Methods

Year 4

By the end of Year 4, children should be:

- * Fluent with all times table up to 12×12
- * Know how to solve two step addition and subtraction problems. *Britain enlisted 234 men one week and 123 the next. Germany enlisted 276 in total. How many more soldiers did Britain have?*
- * Be able to round numbers to the nearest 10, 100, 1000- *can they round their rationing measurements to the nearest 10g?*
- * Multiply 2 or 3 digits by 1 single digit. *Can they calculate 376×4 ?*

Year 5

By the end of Year 5, children must be:

- * Fluent with all the times tables up to 15×15
- * Read, write and compare number up to 3 decimal places. *Can they order 3.456, 3.654 and 3.046?*
- * Order and compare numbers up to 1,000,000. *What is the value of the 3 in the number of British troops here: 734,008?*

Year 6

By the end of Year 6, children must be:

- * Fluent with all times tables and speed tests
- * Able to solve multi-step problems; deciding which methods to use and why. *7.67g of butter and 2.64g of sugar are given to you for one week as part of your rations. How much of this can you use each day?*
- * Round any given number to a degree of accuracy. *Can you round 12.45g to the nearest 1 decimal place?*

Useful Websites! These websites are a great way to support your child learn about our topic!

<https://www.natgeokids.com/uk/discover/history/general-history/first-world-war/>

<https://www.bbc.co.uk/bitesize/topics/zqhyb9g>

<https://www.theschoolrun.com/homework-help/world-war-2>

Supporting your Child's English Learning

Writing

During this term, we will be writing the following types of texts listed below; There is a link provided to help you support your child at home:

- * **Self-Descriptions:** describing themselves and using first person vocabulary. <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zxdhsq8> *Children can discuss their day and how they felt on their way home from school!*
- * **Diary recounts:** taking the perspective of an evacuee in WW2. <https://childreninww2.wordpress.com/diary-project/> *Children could practise by keeping a daily diary at home!*
- * **Flashback Narratives:** stories which change tenses from present to past interchangeably. <https://www.standoutbooks.com/writing-flashbacks/> *Children could write about past events from their own lives!*
- * **Discussion texts:** creating a balanced argument about a particular topic. <https://www.bbc.co.uk/programmes/p02lr1y5> *Children could debate over personal topics at the dinner table!*

Reading

- * To support your child with their reading, please ensure that you are reading together at least 5 times a week and recording it in their reading record.

Spellings

- * Please support your children to practice and learn their weekly spellings ready for assessments.