

Reception Reading Entitlement Texts

At Bulphan we aim to create a love of reading in all children. Below are texts that teachers will base their reading sessions on. Children will read these texts as a class, individually or in a small group, and complete activities based upon these using their wider reading skills.

Title	Author
<u>The Gruffalo</u> - This award-winning rhyming story of a mouse and a monster is now a modern classic, and will enchant children for years to come.	Julia Donaldson
<u>Whatever Next!</u> - The moon and back before bath time? Whatever next! Join Baby Bear as he finds a rocket, makes friends with an owl and has a picnic on the moon!	Jill Murphy
<u>I Really Want to Shout</u> - a book to help children explore and discuss anger and frustration	Simon Philip and Lucia Gaggiotti
<u>Ruby's Worry</u> - A reassuring, empowering look at childhood anxieties with a positive message about sharing hidden worries	Tom Percival
<u>The Very Hungry Caterpillar</u> – chart the progress of a very hungry caterpillar as he eats his way through the week.	Eric Carle
<u>The Rainbow Fish</u> - a classic that embodies the simple, yet universal message: sharing makes us happy	Emma Grace
<u>How to Catch a Star</u> - A highly imaginative story and beautifully illustrated book for reception children that is ideal for first independent reading.	Oliver Jeffers
<u>My Friend Fred</u> – discover how important it can be to share with your friends	Hiawyn Oram and Rosie Peeve
<u>We're off to meet a Mermaid</u> - The "We're Off to" collection of adventure stories aim to help grow awareness of endangered wildlife, while also spreading the message of the importance of diversity.	Eloise White
<u>Amazing Grace</u>	Mary Hoffman
<u>We're Going on a Bear Hunt</u> – join a family on their exciting adventure!	Michael Rosen
<u>The Three Little Pigs</u> <u>Goldilocks and the Three Bears</u> <u>Little Red Riding Hood</u>	Fables

"The more you read, the more things you will know. The more that you learn, the more places you'll go."