

Bulphan Lower School Curriculum Map 2021 – 2022

Reception and Year 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Main theme	In the toy box		Under the sea		The Great Outdoors	
English EYFS	Blending and segmenting to read simple words and write them. Implement phonics to independent reading and writing; identifying initial sounds.	Continuing a rhyming string. Sequencing a story. Writing labels. Exploring a narrative.	Describing characters. Extending vocabulary. Writing captions. Writing instructions. Exploring rhyme and humour. Sequencing a narrative. Writing diaries. Letter writing.		Describing characters. Writing question and using 'sticky glue' words. Sequencing stories and writing a narrative.	Writing stories. Develop sentence writing, using 'sticky glue' words.
English Year 1	<u>Descriptive writing</u> – simple sentences and simple stories about toys to build up sentence writing <u>Recounts</u> – teddy bear's picnic, weekend recounts, retelling (recounting) toy themed stories, Nativity recount, Pantomime Trip recount <u>Instructions</u> – link to teddy bear's picnic, instructions for making a sandwich to take to a picnic Writing in simple sentences. Writing adjective sentences.		<u>Poems on a theme</u> – sea animals, onomatopoeia <u>Fiction vs Non-Fiction</u> – creating fact files about sea creatures e.g. turtles/sharks/dolphins – looking at appearance, diet, habitat of various sea creatures <u>Descriptive writing</u> – using adjectives, commas, time connectives and sticky glue words in our writing - link to under the sea characters Writing joining sentences Writing simple sentences.		<u>Recounts</u> – <u>Diary entries</u> – <u>Reports</u> – <u>Descriptive writing</u> – <u>Letters</u> – Writing sentences with exclamation marks Writing question sentences	
Class Texts	Toy story We're Going on a Bear Hunt Toys In Space Harry and the dinosaurs Fairy Tales		Rainbow Fish The Snail and the Whale Shark in the park We're enough to meet a mermaid Surprising Sharks		The Very Hungry Caterpillar Oi frog Slug Needs a hug Elmer and the butterfly The lifecycle of a frog The lifecycle of a butterfly Jack and the beanstalk	

Maths EYFS	See Maths overview					
Maths Year 1	See Maths overview					
Science	Materials	Sources of light	Animals including humans		Plants	Seasonal Changes
History	<p>To understand chronology – To use chronology. To use historical vocabulary. To ask historical questions To interpret and compare sources. - place events and artefacts in order on a time line - label time lines with words or phrases such as: past, present, older and newer - recount changes that have occurred in their own lives - use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades, and centuries to describe the passing of time</p>				<p>Christopher Columbus - observe or handle evidence to ask questions and find answers to questions about the past - ask questions such as: what was it like for people? what happened? how long ago? - use artefacts, pictures, stories, online sources and databases to find out about the past Compare to another explorer.</p>	
Geography	Comparing the UK to a non-European country		The world's continents and oceans		Investigating places- countries of the UK Exploring weather	
PE	Games (Team work)	Gymnastics	Dance	Games (agility / jumping)	Bat and Ball skills	Athletics
PSHE	Jigsaw – Being me in my world	Jigsaw – Celebrating difference	Jigsaw – Dreams and goals	Jigsaw – Healthy me	Jigsaw - Relationships	Jigsaw – Changing me
Music	Charanga- Hey You!	Charanga - Rhythm in the way we walk	Charanga- In the Groove	Charanga - Round and Round	Charanga - Your Imagination	Charanga - Reflect, Rewind and Replay

<p>Computing</p>	<p>Coding Unit</p> <p>Lesson 4 – L.I. I can input instructions to code – Education City Coding</p> <p>Lesson 5 – L.I. I can use coding to make something move – Beebots</p> <p>Lesson 6 – L.I. I can use coding to make something turn – Beebots</p>	<p>Connect Unit</p> <p>Twinkl -Online safety Unit and PowerPoints Lesson 2 – L.I. I can explore how to stay safe online – Education City online safety activities Lesson 4 – L.I. I can show how to report a problem – Education City online safety activities Lesson 5 – L.I. I can explain how to behave online – Education City online safety activities</p>	<p>Communicate Unit</p> <p>Lesson 2 – L.I. I can discuss when to open and send emails – Thinkits on Education City</p> <p>Lesson 5 – L.I. I can create an email – Class email address</p>	<p>Collect Unit</p> <p>Lesson 3 – L.I. I can gather information from websites – links to topic – iPads to research</p> <p>Lesson 5 – L.I. I can gather data – iPads to take photos of eyes, hair colour etc Lesson 6 – L.I. I can input data – Pictograms - https://www.j2e.com/jit5#pictogram Lesson 7 – L.I. I can collect and organise</p>
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				my data - following a line of enquiry, completing the full process – Pictograms - https://www.j2e.com/jit5 #pictogram
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