



Middle School Learning Guide

Spring Term

'Nurturing Nurses'



This term we will be learning all Florence Nightingale and Mary Seacole. Throughout the term, we will delve deeper into their lives and careers by investigating the past! We will journey back in time to discover what life was like during the Crimean War and why they are significant people. In Geography, we will be developing our locational knowledge and learning about the northern and southern hemispheres, as well as learning what longitude and latitude mean.

In Science will focus on plants. This includes learning about their parts, what they need to grow, water transportation around the plant and how they reproduce.

Our English lessons will focus on traditional tales (with a twist!), non-chronological reports about Florence Nightingale and Mary Seacole and writing narratives.

Useful Websites!

<https://www.bbc.co.uk/bitesize/topics/zns9nrd>

<https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39>

<https://www.bbc.co.uk/teach/school-radio/history-ks2-mary-seacole-video/zbphxyc>

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

<https://www.phonicsplay.co.uk/>

<https://www.activelearnprimary.co.uk/>

Supporting your Child's Maths Learning

Year 2:

- Practise to 100 and back in 5's, 10's, 2's and 3's
- Telling the time to the nearest 15 minutes- get your child to read the clock at different times of the day.
- Practise multiplying two, 1-digit numbers together. Children can draw a picture to help them.

Year 3:

- By the end of Year 3, children must be fluent with all the timetables up to 10x10. Keep practising!
- Telling the time to the nearest minute on both digital and analogue clocks- get your child to read the clock at different times of the day.
- Practise reading measurements of things- cm, mm, gm. This could be whilst cooking or doing DIY!

Year 4:

- By the end of year 4, children must be fluent with all times tables up to 12x12. Please keep practicing every day!
- Children are required to solve problems about money. Can they add up how much things cost in the shop? Or they could calculate your change for you!

Supporting your Child's English Learning

Writing:

- Encourage your child to help with writing at home. This could be writing a shopping list, composing a letter or email to a relative or a diary entry about their day. They could also research, and write a fact file about, a famous nurse.

Reading:

- To support your child with their reading, please ensure that you are reading together at least 5 times a week. When reading with your child, ask them questions about what they have read. Reading doesn't have to be just from a book.

Reading books will be changed on Monday and Thursday. Remember that you can also read books from home, on bug club or the newspaper if you finish books provided from school. This will still class as reading for your entry into the reading raffle.

Spellings:

- Please support your children to practice and learn their weekly spellings
- To further support your child's spellings, they could write them into sentences when learning them.