

**Bulphan C of E Academy RE curriculum map**

This is completed on a 3 year cycle to allow all children to cover all units in our mixed aged classes.

Core units from Understanding Christianity

Other faiths learning outlined on each year groups learning ladders, taken from the Norfolk agreed syllabus.

**Each topic covered should have a specific focus -** Theological Human/social sciences Philosophy

	Creation  7 weeks	Other Faiths  5 weeks	Incarnation  6 weeks 2 weeks before Christmas 4 weeks after	Other Faiths  5 weeks	Salvation  6 Weeks	Other Faiths  4 weeks	Gospel  6 Weeks
EYFS	Why is the word 'God' so important to Christians? (Creation in UC resource, exploring who God is and why he is important)	<u>Islam:</u> <u>Why are symbols and artefacts important to some people?</u>	<i>Why do Christians perform nativities? (UC unit Incarnation- Explore the idea that baby Jesus was special and why he was special)</i>  <i>What is a festival?</i>  <i>What festivals have you taken part in?</i>	<u>Judaism:</u> <u>Why is this sacred book important?</u>	Why do Christians put a cross in an Easter Garden? (UC unit Salvation- exploring why the Cross is important to Christians)  <i>What symbols are important to you?</i>	<u>Judaism:</u> <u>How do people celebrate?</u>	How do worship gatherings give a sense of belonging?  (Where do Christians go to worship? - Explore the church- visit St Margaret's Church etc)

<p>Year 1</p>	<p>Who made the world? (Creation in UC resource, exploring who may have made the world and what different people believe- including atheists)</p> <p>Christianity &amp; others</p>	<p><u>Islam:</u> <u>How does a celebration bring a community together?</u></p>	<p>(UC unit Incarnation- Explore why Christmas is so important)</p> <p>How do festivals bring people together?</p>	<p><u>Judaism:</u> <u>Why are symbols and artefacts important to some people?</u></p>	<p>Why is Easter important to Christians? (UC unit Salvation- Explore why Easter is so important)</p>	<p><u>Judaism:</u> <u>What do Jewish people remember on Shabbat?</u></p>	<p>What questions do religious stories make us ask? Can we find any answers?</p> <p>(What is the good Jesus brings? - UC unit Gospel- exploring the different parts of the bible where Jesus brings good news to others)</p>
<p>Year 2 Digging deeper</p>	<p>Who made the world? (Creation in UC resource, exploring who may have made the world and what different people believe- including atheists)</p> <p>Christianity &amp; others</p>	<p><u>Islam</u> <u>What might Muslims learn about Muhammad and Allah from the narratives they tell?</u></p>	<p>(UC unit Incarnation- Explore why Christmas is so important)</p> <p>How do festivals bring people together?</p>	<p><u>Judaism:</u> <u>How do people decide what is right and wrong?</u></p>	<p>Why is Easter important to Christians? (UC unit Salvation- Explore why Easter is so important)</p>	<p><u>Judaism:</u> <u>How do Jewish people celebrate Passover (Pesach)?</u></p>	<p>What questions do religious stories make us ask? Can we find any answers?</p> <p>(What is the good Jesus brings? - UC unit Gospel- exploring the different parts of the bible where Jesus brings good news to others)</p>

Year 3	<p>What do Christians learn from the Creation story? (Creation in UC resource)</p>	<p><u>Islam:</u> <u>What does it mean to be a Muslim?</u></p>	<p>What is the Trinity? (UC unit Incarnation- Explore the concept of God as the father, son and Holy Spirit)</p>	<p><u>Judaism:</u> <u>What do Jews believe about God?</u></p>	<p>Where do religious beliefs come from?  (UC unit Salvation - Why do Christians call the day Jesus died Good Friday?)</p>	<p><u>Sikhism:</u> <u>Can kindness/love change the world?</u></p>	<p>Can kindness/love change the world?  (What kind of world did Jesus want? – UC unit Gospel- could compare with the kind of world they want!)</p>
Year 4 Digging deeper	<p>What do Christians learn from the Creation story? (Creation in UC resource)</p>	<p><u>Islam</u> <u>Where do religious beliefs come from?</u></p>	<p>What is the Trinity? (UC unit Incarnation- Explore the concept of God as the father, son and Holy Spirit)</p>	<p><u>Judaism</u> <u>What does it mean to be Jewish?</u></p>	<p>How have events in history shaped beliefs?  (UC unit Salvation - Why do Christians call the day Jesus died Good Friday?)</p>	<p><u>Sikhism</u> <u>What kind of world should we live in?</u></p>	<p>What kind of world should we live in?  (What kind of world did Jesus want? - UC unit Gospel- could compare with the kind of world they want!)</p>

Year 5	Creation and science: Conflicting or complimentary? <i>(Creation in UC resource, exploring the debate of whether science is greater than religion or vice versa)</i>	<u>Islam</u> <u>Which book speaks the truth?</u> <i>(Qur'an and Bible)</i>	Was Jesus the Messiah? <i>(UC unit Incarnation)</i>	<u>Judaism</u> <u>What's the significance of The Jewish dietary differences?</u>	<i>Why do people interpret things differently?</i>  <i>(What did Jesus do to save Humans? - UC unit Salvation- explore the sacrifices and teachings Jesus gave to human kind)</i>	<u>Sikhism</u> <u>The Guru Granth Sahib:</u> <u>How is it used?</u>	Is believing in God reasonable?  <i>(What would Jesus do? -UC unit Gospel- thinking about current day situations and what Jesus would do to solve them. Debate best options and why)</i>
Year 6 Digging deeper	Creation and science: Conflicting or complimentary? <i>(Creation in UC resource, exploring the debate of whether science is greater than religion or vice versa)</i>	<u>Islam</u> <u>How do beliefs shape identity for Muslims?</u>	Was Jesus the Messiah? <i>(UC unit Incarnation)</i>	<u>Judaism</u> <u>How to Jews explain suffering in the world?</u>	<i>Why do people interpret things differently?</i>  <i>(What difference does the resurrection make to Christians? - UC unit Salvation- explore the sacrifices and teachings Jesus gave to human kind)</i>	<u>Sikhism</u> <u>What does it mean to be an Armitdhari Sikh?</u>	<u>How do religious groups contribute to society and culture across the world?</u>  <i>What would Jesus do? (UC unit Gospel- thinking about current day situations and what Jesus would do to solve them. Debate best options and why)</i>