

Communication and Language

Children will listen to and then talk about books we have read, including traditional tales. We will continue to learn and practise nursery rhymes together. Children will retell stories we have read and begin to explore non-fiction texts.

Children will continue to learn new vocabulary, and apply this to their own conversations. Children will use talk to resolve problems and activities.

Reception Spring 1

Physical Development

Children will continue to practise using their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. They will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.

They will also continue to practise the skills they need to manage the school day successfully including; lining up and queuing, mealtimes and personal hygiene.

Literacy

In literacy we will continue with daily phonics, moving onto phase 3 sounds. Children will practise using sound buttons to identify the number of sounds in a word and blending to read a word.

We will begin to make predictions about what will happen next in our class books as well as explore non-fiction texts.

Children will start to write sentences using words with known sound-letter correspondence, using full stops and capital letters.

We will practise writing labels for pictures using taught sounds.

Personal, Social and Emotional development

Children will be encouraged to think about things from other people's perspective as well as talk about their emotions and the emotions of others. Children will become increasingly independent as they are encouraged to complete tasks independently.

Children will be encouraged to take pride in their work and be proud of their achievements.

Maths

In maths, we will be counting beyond 10 and looking for patterns within the structure of counting. We will use 5 and 10 frames to become familiar with structure of the number and talk about how many spaces are filled or unfilled.

Children will talk about the ways that numbers can be made to 5 and apply this knowledge to numbers to 10.

Throughout the term, we will practise learning our doubles to 10.

Understanding the World

We will be looking at significant historical events including the Great Fire of London, and exploring how things were different in the past.

In RE, we will continue to recognise that people have different beliefs. We will look at Judaism in RE and begin to understand why the Synagogue is a special place for members of their community.

We will be exploring our local environment, looking at human and physical features of it.

Expressive art and design

In Art, we will look at Georges Seurat and try to recreate a painting of our own using his technique; pointillism. We will practise mixing colours to produce different shades.

In Music, we will sing, increasingly matching the pitch and following the melody.

We will have opportunities to play percussion instruments and make music of our own!

How to help your child at home

Reading is so important for children so please read with your child every day and discuss the story with them. Share Tapestry with your child as a means of encouraging them to talk about their day and the things they have been doing 😊