

Reception Communication and Language Progression

| | Listening, Attention and Understanding | Speaking |
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| Autumn | <p>Understand how to listen carefully and why listening is important <i>(Throughout the term, modelling expectations, class rules)</i></p> <p>Learn new vocabulary <i>(weekly vocabulary display linked to current learning)</i></p> <p>Engage in story times by listening carefully, retaining what has been heard and recalling key points <i>(daily story time, books used in English)</i></p> <p>Listen carefully to rhymes and songs, paying attention to how they sound <i>(Nursery Rhymes)</i></p> <p>Engage in non-fiction books <i>(daily story time, books used in English)</i></p> <p>Contribute relevant comments in discussions.</p> <p>Respond to a series of instructions and a range of questions.</p> | <p>Use new vocabulary through the day <i>(Modelling)</i></p> <p>Articulate their ideas and thoughts in well-formed sentences, communicating confidently with peers and adults <i>(Modelling)</i></p> <p>Connect one idea or action to another using a range of connectives</p> <p>Uses talks to communicate needs, news, feelings and ideas</p> <p>Uses plurals and some tenses correctly <i>(Modelling)</i></p> <p>Asks questions to support their learning or understanding</p> |
| Spring | <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Listen to and talk about stories to build familiarity and understanding.</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.</p> <p>Learn rhymes, poems and songs</p> <p>Listen to and talk about selected non-fiction to develop deep familiarity with new knowledge and vocabulary.</p> <p>Can switch attention from one task to another.</p> <p>Follows complex instructions.</p> <p>Respond to discussions with comments and questions.</p> <p>Is able to listen in large group or whole school activities such as assembly, recalling some of the themes and comments at a later stage.</p> | <p>Describe events in some detail.</p> <p>Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.</p> <p>Develop social phrases.</p> <p>Enjoys being part of conversations and discussions and uses new vocabulary in context.</p> <p>Use talk to support their imaginative play.</p> |
| Summer | <p><u>ELG Listening Attention and Understanding</u> Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p><u>ELG Listening Attention and Understanding</u> Make comments about what they have heard and ask questions to clarify their understanding.</p> <p><u>ELG Listening Attention and Understanding</u> Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> | <p><u>ELG Speaking</u> Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p><u>ELG Speaking</u> Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p><u>ELG Speaking</u> Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p> |