

Reception Understanding the World Progression

	Past and Present	People Culture and Communities	The Natural World
Autumn	<p>Comment on images of familiar situations in the past (<i>Bonfire Night</i>)</p> <p>Understand the difference between past and present (<i>Victorian toys/Present day toys</i>)</p> <p>Build up knowledge of key historical events through topics, stories and community events (<i>Bonfire Night, Remembrance Day</i>)</p>	<p>Talk about members of their immediate family and community (<i>Goldilocks and the Three Bears, Three Little Pigs</i>)</p> <p>Name and describe people who are familiar to them (<i>Their family- link with Goldilocks and the Three Bears</i>)</p> <p>Listen carefully to stories about different places and begin to recognise that different places have different features, e.g. recognising the difference between life in this country and other countries.</p> <p>Know about some celebrations and be able to talk about how they might be celebrated (<i>Eid, Christmas, Advent, Diwali</i>)</p>	<p>Draw information from a simple map (<i>Goldilocks and the Three Bears</i>)</p> <p>Explore the natural world around them (<i>Sound hunt linked to senses</i>)</p> <p>Describe some features of plants and animals and identify when things are the same and different. (<i>Animals including humans</i>)</p> <p>Notice, observe and talk about seasonal changes (<i>Autumn/Winter seasonal changes</i>)</p>
Spring	<p>Compare and contrast characters from stories, including figures from the past.</p> <p>Talks about significant historical events and how things were different in the past (<i>The Great Fire of London</i>)</p>	<p>Understand that some places are special to members of their community (<i>Church, Synagogue</i>)</p> <p>Recognise that people have different beliefs and celebrate different times in different ways (<i>Easter, Judaism</i>)</p> <p>Recognise some similarities and differences between life in this county and life in other countries (<i>Comparing the UK to Kenya</i>)</p> <p>Understand the wider world and draws comparisons between own local environment/ community and other places (<i>Comparing the UK to Kenya</i>)</p> <p>Look at, and makes maps, of local environment (<i>Human and physical features, Geography walk around the village</i>)</p> <p>Describe a journey within the local environment (<i>Geography walk around the village</i>)</p>	<p>Describe what they see, hear and feel whilst outside.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Recognise some environments that are different to the one in which they live (<i>Comparing the UK to Kenya</i>)</p> <p>Have a good general knowledge about living things and the natural world and describe features of different plants and animals recognising when they are the same and different (<i>Science</i>)</p> <p>Understand and use some language related to animals</p>
Summer	<p><u>ELG Past and Present</u> Talk about the lives of the people around them and their roles in society.</p> <p><u>ELG Past and Present</u> Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p><u>ELG Past and Present</u> Understand the past through settings, characters and events encountered in books read in class and storytelling.</p>	<p><u>ELG People, Culture and Communities</u> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p><u>ELG People, Culture and Communities</u> Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p> <p><u>ELG People, Culture and Communities</u> Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</p>	<p><u>ELG The Natural World</u> Explore the natural world around them, making observations and drawing pictures of animals and plants.</p> <p><u>ELG The Natural World</u> Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p> <p><u>ELG The Natural World</u> Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>