

Vine Core Curriculum

Termly Curriculum Overviews – Reading

Year Group - Year 3

	Autumn	Spring	Summer
Word Reading	<ul style="list-style-type: none"> <li>Continue to build a knowledge of unusual grapheme phoneme correspondences</li> </ul>	<ul style="list-style-type: none"> <li>Read words with unfamiliar spelling patterns</li> <li>Continue to build a knowledge of unusual grapheme phoneme correspondences</li> </ul>	<ul style="list-style-type: none"> <li>Read words with unfamiliar spelling patterns</li> <li>Use an understanding of morphology and etymology to aid them in reading unfamiliar words (link to spelling strand)</li> <li>Continue to build a knowledge of unusual grapheme phoneme correspondences</li> </ul>
Being a Reader	<ul style="list-style-type: none"> <li><u>Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books</u></li> <li>Retell stories, adding key details</li> <li>Retell fairy stories or folk tales focusing on the theme</li> </ul>	<ul style="list-style-type: none"> <li><u>Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books</u></li> <li>Read for a range of purposes</li> <li>Use dictionaries to check word meanings</li> <li>Retell stories, adding key details</li> </ul>	<ul style="list-style-type: none"> <li><u>Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books</u></li> <li>Identify and remember common structural and language conventions in different text types</li> <li>Read for a range of purposes</li> <li>Know and recognise some forms of poetry</li> <li>Prepare poems and plays to read aloud and perform</li> </ul>
Reading Comprehension	<ul style="list-style-type: none"> <li>Check that they understand the text they are reading</li> <li><u>Answer questions by referring back to the text</u></li> <li>Predict what may happen and explain using detail from the text</li> <li>Identify the key points in a text</li> <li><u>Use textual details to draw conclusions about characters, settings and events</u></li> <li>Explain the basic structures inherent in different text types (fiction and non-fiction)</li> <li>Identify the author's purpose e.g. to inform, describe, entertain, share feelings etc.</li> </ul>	<ul style="list-style-type: none"> <li>Check that they understand the text they are reading and explain the meaning of words in context</li> <li><u>Answer questions by referring back to the text</u></li> <li>Predict what may happen and explain using detail from the text</li> <li>Identify the key points in a text</li> <li><u>Use textual details to draw conclusions about characters, settings and events</u></li> <li>Explain the basic structures inherent in different text types (fiction and non-fiction)</li> <li>Select and explain favourite vocabulary choices</li> <li>Identify basic language features inherent in different text types (fiction and non-fiction)</li> <li>Identify the author's purpose e.g. to inform, describe, entertain, share feelings etc.</li> </ul>	<ul style="list-style-type: none"> <li>Check that they understand the text they are reading and explain the meaning of words in context</li> <li>Develop an active attitude towards reading e.g. seeking answers, anticipating events and imagining situations that are described</li> <li><u>Answer questions by referring back to the text</u></li> <li>Predict what may happen and explain using detail from the text</li> <li>Identify the key points in a text</li> <li><u>Use textual details to draw conclusions about characters, settings and events</u></li> <li>Explain the purpose of structural features</li> <li>Identify the author's purpose e.g. to inform, describe, entertain, share feelings etc.</li> <li>Develop understanding by linking reading to other books or similar contexts</li> </ul>

		<ul style="list-style-type: none"> <li>Identify and discuss simple authorial techniques such as short sentences, repeated phrases, punctuation</li> </ul>	
Being a Researcher	<ul style="list-style-type: none"> <li>Retrieve, record and present information</li> </ul>	<ul style="list-style-type: none"> <li>Retrieve, record and present information</li> </ul>	<ul style="list-style-type: none"> <li>Use library classification to find reference materials</li> <li>Take notes by summarising, deleting and substituting</li> <li>Retrieve, record and present information</li> </ul>