Vine Core Curriculum

Termly Curriculum Overviews – Reading   **Year Group - Year 4**

	Autumn	Spring	Summer
Word Reading	- Try out different pronunciations to aid the decoding of unfamiliar, longer words - Continue to build a knowledge of unusual grapheme phoneme correspondences	- Try out different pronunciations to aid the decoding of unfamiliar, longer words - Use an understanding of morphology and etymology to aid them in reading unfamiliar words (link to spelling strand) - Continue to build a knowledge of unusual grapheme phoneme correspondences	- Try out different pronunciations to aid the decoding of unfamiliar, longer words - Use an understanding of morphology and etymology to aid them in reading unfamiliar words (link to spelling strand) - Continue to build a knowledge of unusual grapheme phoneme correspondences
Being a Reader	- Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books - Identify and remember common structural and language conventions in different text types **Independently read for a range of purposes** - Retell myths and legends focusing on the themes	- Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books - Identify and remember common structural and language conventions in different text types **Independently read for a range of purposes** - Know and recognise some forms of poetry	- Listen to and discuss a range of fiction, poetry, plays, non-fiction, reference and text books - Identify and remember common structural and language conventions in different text types **Independently read for a range of purposes** - Know and recognise some forms of poetry - Prepare poems and playscripts to read aloud and perform, considering speed, volume, action, intonation, tone and word emphasis
Reading Comprehension	- Ask questions to improve their understanding of a text - Empathise with characters and their situations **Answer questions giving evidence from the text in their response** **Predict what may happen and explain using stated and implied detail from the text** **Summarise a text using the key points** **Use textual details and examples to support inferences** - Identify how the layout in book and screen-based texts aids the reader - Discuss language which has captured their interest	- Ask questions to improve their understanding of a text - Empathise with characters and their situations **Answer questions giving evidence from the text in their response** **Predict what may happen and explain using stated and implied detail from the text** **Summarise a text using the key points** **Use textual details and examples to support inferences and explanations about a text's meaning** - Identify how the layout in book and screen-based texts aids the reader **Select and discuss effective words and phrases e.g. figurative language**	- Ask questions to improve their understanding of a text - Empathise with characters and their situations **Answer questions giving evidence from the text in their response** **Predict what may happen and explain using stated and implied detail from the text** **Summarise a text using the key points** **Use textual details and examples to support inferences and explanations about a text's meaning** - Identify instances where structure and layout contribute to meaning **Select and discuss effective words and phrases e.g. figurative language** - Engage in a discussion on an author's use of language

	• Identify the author's purpose and adjust reading strategy accordingly e.g. consider the evidence in a persuasive text	• Recognise the viewpoint of the author • Make connections between texts in terms of plot, similar characters, same author etc.	• Distinguish between fact and opinion when discussing viewpoint • Make connections between texts in terms of plot, similar characters, same author etc.
Being a Researcher	• Distinguish between fact and opinion • **Use the strategies of skimming, scanning, close reading and key word searches to locate and select information**	• Distinguish between fact and opinion in order to verify the accuracy and reliability of information • **Use the strategies of skimming, scanning, close reading and key word searches to locate and select information**	• Distinguish between fact and opinion in order to verify the accuracy and reliability of information • Appraise the usefulness of a text for a task • **Use the strategies of skimming, scanning, close reading and key word searches to locate and select information**